

From: [Steele, Rachel](#)
To: [Downey, Douglas](#)
Cc: [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#); [Miriti, Maria](#)
Subject: Sociology 2463 and 2309
Date: Tuesday, October 19, 2021 1:07:00 PM
Attachments: [image001.png](#)
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Good morning,

On Thursday, Oct. 7th, the Race, Ethnicity, and Gender Diversity Panel of the ASC Curriculum Committee reviewed the course proposal for Sociology 2463 and 2309 . Please find below the Panel's feedback for these courses.

- Sociology 2463 approved with *three recommendations* in italics below:
 - *Recommendation: The Panel asks that the university land acknowledgment statement (found at <https://mcc.osu.edu/about-us/land-acknowledgement>) be included on all syllabi submitted for approval under the GE Foundation: REGD category.*
 - *Recommendation: The Panel requests that the name of the GE category be corrected to read "Race, Ethnic, and Gender Diversity" (syllabus, pg. 2 under "GE Course Information)*
 - *Recommendation: The Panel requests that the department remove the reference to students' ability to earn "up to 200 points in this course" (syllabus pg. 3 under "Assignments and Grades",) since the breakdown of points (syllabus pg. 3-4) and the grading scale (syllabus pg. 4) say that the total possible points are 1000.*

- Sociology 2309 was not voted on by the panel, and they request that the department address the following:
 - The Panel asks that the university diversity statement (found at <https://asccas.osu.edu/curriculum/syllabus-elements>) and land acknowledgment statement (found at <https://mcc.osu.edu/about-us/land-acknowledgement>) be included on all syllabi submitted for approval under the GE Foundation: REGD category.
 - The Panel requests that the syllabus be updated to include the university's current Title IX statement. The standard statement can be found here: <https://asccas.osu.edu/curriculum/syllabus-elements>
 - The Panel asks that the department re-focus the course so that REGD issues are at the center of the course content. To this end, they respectfully suggest the following:
 - Consider altering the subject of the course's research paper to focus more clearly on a social problem associated with issues of race, ethnicity, or gender.
 - Approach issues of race, ethnicity, and gender from an intersectional perspective. Consider how weekly topics (syllabus pg. 5 under "Course Schedule") like "Women and the Law" and "Racial Minorities & the Law" might make the class appear siloed.
 - Reviewing the syllabus to see that the REGD issues are central to the course's subject matter throughout. This is explained in the GE proposal document, but not evident in the syllabus

I will return Sociology 2309 to the department queue via curriculum.osu.edu in order to address the Panel's requests. Sociology 2463 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Maria Miriti (substitute chair of the REGD Panel for the Oct. 7th meeting; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.